

# CONCERNED

that your child isn't holding their head up,  
rolling, crawling, or walking?

EVERY CHILD IS UNIQUE.  
BUT IF YOU ARE CONCERNED, EARLY INTERVENTION CAN HELP.



## WHAT IF YOUR CHILD ISN'T HOLDING THEIR HEAD UP, ROLLING, SITTING, CRAWLING, OR WALKING AT THE SAME AGE AS OTHER CHILDREN?

If your child is not meeting milestones for movement/physical development, they might be eligible for Early Intervention. Ohio Early Intervention supports families with children birth to age 3 so they can have the best possible start in life.

Early Intervention professionals support you and your child by addressing concerns as early as possible, with services right where your child lives, plays, and spends their day. Services are available in every part of the state and to any eligible child, regardless of the family's income.

## EARLY INTERVENTION SERVICES ARE DESIGNED FOR EACH CHILD'S SPECIFIC MOVEMENT/PHYSICAL DEVELOPMENT NEEDS.

Children can benefit from an early focus on movement/physical development because:

- The early years are a critical time for children's brains and body development;
- Children can build skills to meet their unique movement/physical development goals; and
- Early Intervention services can support parents and caregivers in understanding their child's movement/physical development needs.

## DON'T WAIT. ACT EARLY!

If your child isn't holding their head up, rolling, sitting, crawling, or walking at the same age as other children, you should talk to your child's doctor about your concerns and Early Intervention.

### REFER YOUR CHILD TO EARLY INTERVENTION

Call **(800) 755-GROW (4769)** or visit **[www.OhioEarlyIntervention.org](http://www.OhioEarlyIntervention.org)**.

## WHAT FAMILIES SAY ABOUT EARLY INTERVENTION

“ Our every-other-week physical therapy visits have been amazing. My daughter has progressed so well and gotten so much stronger. The team is always so positive and makes me feel so good about my daughter’s progress. ”

### HOW EARLY INTERVENTION CAN HELP YOUR CHILD’S MOVEMENT/PHYSICAL DEVELOPMENT:

Early Intervention supports children’s movement/physical development by:

- Helping with your child’s physical health, mobility (movement), and developmental needs;
- Building your skills to support your child’s movement/physical development;
- Supporting your family in figuring out why your child’s motor skills are delayed and adapting your home so your child has more ways to practice movement; and
- Helping find preschool or other services after Early Intervention.

### WHAT SHOULD YOU DO NEXT?



Get a snapshot of your child’s development today! For Ohio families with a child under the age of 3, Help Me Grow offers the Ages & Stages Questionnaire (ASQ) Online screening to help you understand your child’s development. This developmental screening is free, short, and easy-to-complete.



Visit **[helpmegrow.org/ASQ](http://helpmegrow.org/ASQ)** to start the screening.

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# CONCERNED

**that your child isn't making noises, babbling, or talking?**

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## **WHAT IF YOUR CHILD ISN'T MAKING NOISES, BABBLING, OR TALKING AT THE SAME AGE AS OTHER CHILDREN?**

If your child is not meeting milestones for language/communication, they might be eligible for Early Intervention. Ohio Early Intervention supports families with children birth to age 3 so they can have the best possible start in life.

Early Intervention professionals support you and your child by addressing concerns as early as possible, with services right where your child lives, plays, and spends their day. Services are available in every part of the state and to any eligible child, regardless of the family's income.

## **EARLY INTERVENTION SERVICES ARE DESIGNED FOR EACH CHILD'S SPECIFIC LANGUAGE/COMMUNICATION DEVELOPMENT NEEDS.**

Children can benefit from an early focus on language/communication because:

- The early years are a critical time for children's brains and body development;
- Children can build skills to meet their unique language/communication development goals; and
- Early Intervention services can support parents and caregivers in understanding their child's language/communication development needs.

## **DON'T WAIT. ACT EARLY!**

If your child isn't making noises, babbling, or talking at the same age as other children, you should talk to your child's doctor about your concerns and Early Intervention.

### **REFER YOUR CHILD TO EARLY INTERVENTION**

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## WHAT FAMILIES SAY ABOUT EARLY INTERVENTION

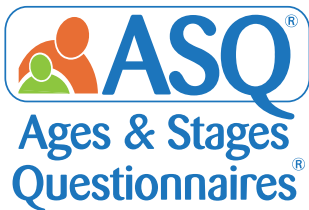
“ Seeing our son blossom and his personality grow since starting Early Intervention has been a huge blessing for our family. He speaks so much more now and is able to communicate his needs and wants without frustration. ”

## HOW EARLY INTERVENTION CAN HELP YOUR CHILD'S LANGUAGE/COMMUNICATION

Early Intervention supports children's language/communication by:

- Supporting your child's language/communication developmental needs;
- Building your skills to support your child's language/communication development;
- Supporting your family in adapting your home so your child has more ways to practice language/communication skills; and
- Helping find preschool or other services after Early Intervention.

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# CONCERNED

## how your child reacts, behaves, or plays with others?

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### WHAT IF YOUR CHILD ISN'T REACTING, BEHAVING, OR PLAYING LIKE CHILDREN THEIR AGE?

If your child is not interacting with people like other children their age, they might be eligible for Early Intervention. Ohio Early Intervention supports families with children birth to age 3 so they can have the best possible start in life.

Early Intervention professionals support you and your child by addressing concerns as early as possible, with services right where your child lives, plays, and spends their day. Services are available in every part of the state and to any eligible child, regardless of the family's income.

### EARLY INTERVENTION SERVICES ARE DESIGNED FOR EACH CHILD'S SPECIFIC SOCIAL/EMOTIONAL NEEDS.

Children can benefit from an early focus on social/emotional behavior because:

- The early years are a critical time for children's brains and body development;
- Children can build skills to meet their unique social/emotional development goals; and
- Early Intervention services can support parents and caregivers in understanding their child's social/emotional developmental needs.

## DON'T WAIT. ACT EARLY!

If you are concerned about how your child reacts, behaves, or plays with others, you should talk to your child's doctor about your concerns and Early Intervention.

### REFER YOUR CHILD TO EARLY INTERVENTION

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## WHAT FAMILIES SAY ABOUT EARLY INTERVENTION

“ We started with speech concerns and quickly uncovered a sensory processing disorder. Our speech therapist looked at the totality of our son’s needs and always made us feel like we not only had her support, but also the support of the whole team for anything we needed. ”

### HOW EARLY INTERVENTION CAN HELP YOUR CHILD’S SOCIAL/EMOTIONAL DEVELOPMENT.

Early Intervention supports children’s social/emotional behavior by:

- Helping with your child’s social/emotional developmental needs;
- Building your skills to support your child’s social/emotional interactions;
- Supporting your family in adapting your home so your child has more ways to practice positive social/emotional skills; and
- Helping find preschool or other services after Early Intervention.

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